

The Sprout House

The background of the entire page is a light green color with white, wavy, concentric lines radiating from the center, creating a sense of depth and movement. In the foreground, a brown wooden table with three legs is partially visible. On the table sits a small, brown, dome-shaped greenhouse with a metal frame. Inside the greenhouse, there are four small, green, bushy plants. Behind the greenhouse, several tall, thin green plants with large, oval-shaped leaves are growing upwards. A large, light blue, cloud-like shape is positioned behind the title text.

Falak Shah

Lily and Leo loved to plant little items from their school under the sand during break and lunch.

Ms Ashna would constantly get annoyed at them, but one day an idea struck.

She handed out tiny seedling cups to the pair and asked them to go and do what they enjoy.

“These are tender sprout little ones, please take extra care of them.” Ms Ashna smiled while handing out the seedlings to the rest of the class.



A colorful illustration of a young girl with dark blue hair and a pink shirt, looking out a window with a worried expression. Outside the window, a strong wind is blowing, indicated by white curved lines and a small seedling tray being blown away from the windowsill. The background shows a blue sky, a body of water, and distant buildings.

Now back at home, Lily asks her mother, “Amma, where should I keep these seeds that Ms Ashna gave to me?”

Her mother then took the cup and placed the sprouts on the windowsill that received ample sunlight, but soon a strong wind blew hard.

Leo, back at his house, placed the seedlings in his back garden, hoping nature does its work, but rather he returned to the cup, getting knocked down by a squirrel.

The next day, when Leo and Lily met at school, they both were on the same page: “We really need to keep them safe.”

Lily promptly told him about her newest idea.

“What if we create a little house for the seedlings that keeps them secure and warm!”

Leo’s eyes began to glitter, “Like a greenhouse but tiny! just for our plants.”



After school, Leo pleaded with his mother to go over to Lily's to gather their equipment for the tiny greenhouse.

His mother smiled at him, "Of course you can go over to Lily's home, darling, you both are doing something very special for our planet!"

Now at Lily's home, Leo raced to her garage and began helping her gather items for the tiny greenhouse.

They combined to gather old glass bottles, plastic, cardboard, and wooden sticks.

"All of these items will now be recycled correctly, " proudly claimed Lily.

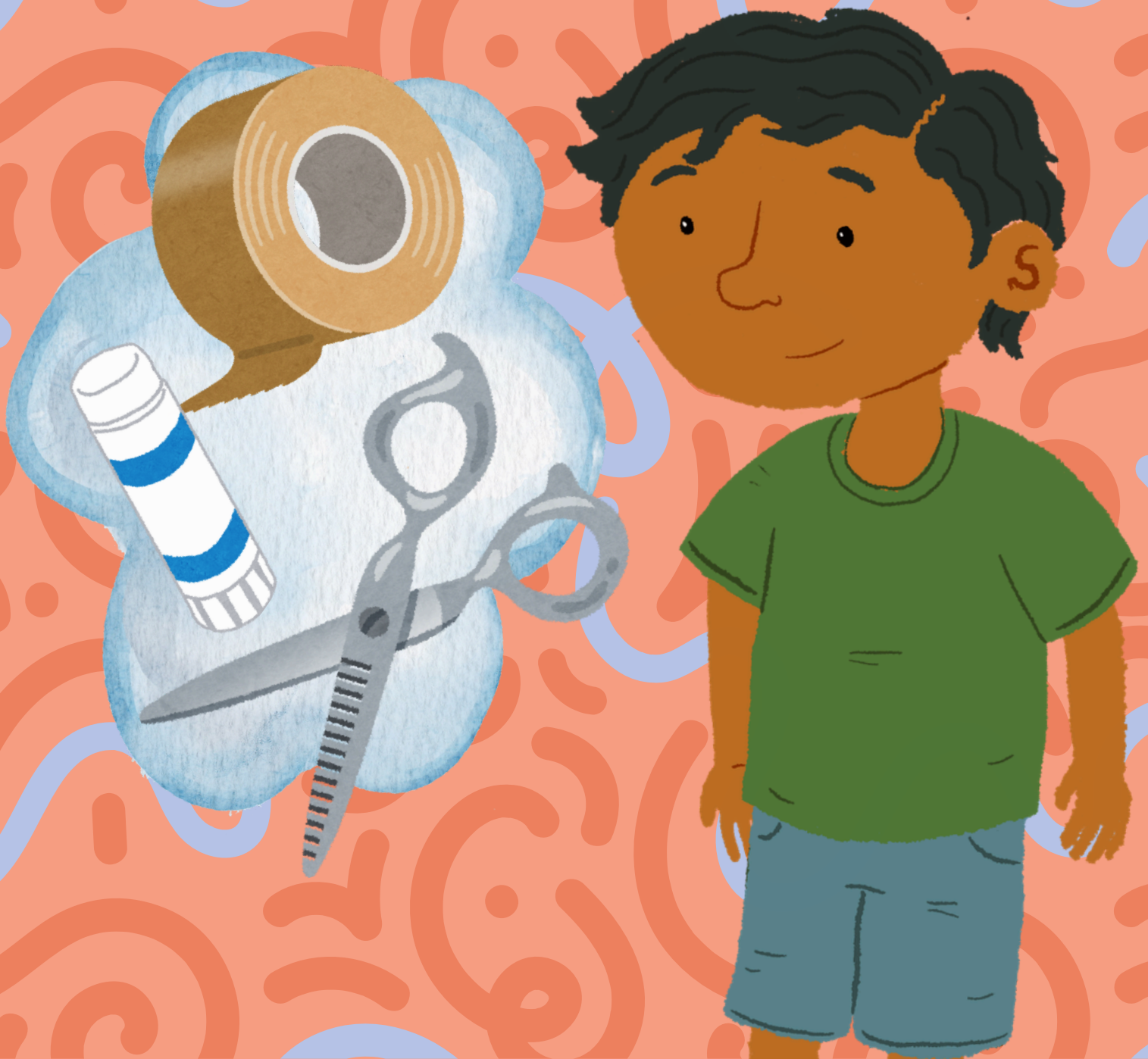


That same evening, with help from Lily's parents, they began by building the base and frame of the tiny greenhouse using wood.

Then, carefully using glue, they stuck pieces of cardboard and plastic along the top and sides to help let sunlight in.

Lily, happy with the progress, said to her father, "Dad, will this help with keeping the sprouts warm?"

"Exactly, my little scientist, this will do your seedling cup a world of favours."



Lily cut a couple of holes through the cardboard so that air could move in and out.

“And this right here...is the door!” Lily laughed as she cut through the cardboard.

Finally, they placed their seedlings inside the tiny house, and it gleamed in the sunlight.

“Whoa, this is so cool! It is perfect,” claimed Leo.



The next day, they caught up with each other at school, where Lily reminded Leo that they still had not found the right name for the greenhouse.

After thinking long and hard all day, during recess and lunch. It was time to go back home, but Leo still couldn't figure out where Lily was.

Suddenly, as he got onto the bus, he noticed Lily was sitting in their seats.

Without uttering a thing to each other, both shouted, "THE SPROUT HOUSE."

For them, it felt like they had given the sprouts a new home, created with their love and care.



The Sprout House

Almost every day, Leo would go over to Lily's home to check on the plant, water it, and watch the sprouts grow.

Inside the Sprout House, the seedlings were growing faster by day into tall, strong, and green plants.

The next morning, Lily called up Leo to tell him that there were now leaves growing from the plant!

Leo, full of excitement, shouted through the phone, "THE SPROUT HOUSE WORKED!"



A few weeks later, Lily and Leo took their seedling back to school.

Ms Ashna was beyond shocked!

“Both of you took so much care of them... Lily and Leo, you have built something truly wonderful, and I am so proud of the two of you.”

After that day, Lily and Leo decided to grow many more things together, and that The Sprout House was just the beginning of their cultivating and nurturing adventures.



Word about the Sprout House spread like wildfire. During Earth Day, Lily and Leo explained to their classmates how they used old recyclable materials and simple science concepts to nurture their seedlings.

“It is not just about growing plants, it is about gaining knowledge on what they require and taking responsibility for them,” explained Lily with pride.

“And we did not even do anything too fancy, just being creative and careful did the job!” added Leo.

Throughout the day, Lily and Leo were asked questions by their classmates, who were thinking about ideas of their own.





Over the next few months, their school field began to look different. What was once patchy and dusty soil now held a row of young plants, each one carefully looked after.

Lily and Leo now understood something important: their small actions, when repeated and shared further, could create real change in their environment.

The Sprout House was no longer just a simple project...it was proof that making thoughtful choices and teamwork could help create a meaningful change in the world.





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